

## Junior Kindergarten Newsletter Week of September 27th, 2021

### Academics

1. We will be working on the letter I. Because this is a vowel I will continue to do some differentiation with some of the students. I am going to work with them on hearing the short letter I in the middle of consonant vowel consonant words, (pit, bin, i.e.).
2. In Math we continue to work on number sense. Some students still need to work on counting on and recognizing their numbers. I did an informal assessment on Thursday to collect some data. I will be sending home those sheets. You will notice at the top of the paper I either put a check, meaning they are doing fine, the word counting, meaning they are struggling to count on, or I put a #, meaning they are struggling identifying numbers. Any practice at home is great. Just as an FYI. I also have a little saying that goes with the numbers to help them identify visually what a number looks like. Number 1 is "a stick", 2 is "around the track and back that is how you make a 2", 3 is "around the tree, around the

- tree that is how you make a 3", 4 is "down and across and down once more that is how you make a 4", 5 is "a hat and a neck and a big fat belly", 6 is "a curve and a loop and a 6 throws a hoop", 7 is "across and down from heaven that is how you make a 7", 8 is "8 starts with S but don't you wait, go back up and close the gate", 9 is "make a balloon and slide down the line that is how you make a 9", 10 is "make a 1 and make a 0 that's the end with number 10". If you want to use this to practice then we are using the same language.
3. We continue to work on pencil grip, the "pinch". You will notice that most of their work is tracing using a marker. The thickness of the marker allows them to get a sense of how to grip before they actually begin using a pencil.
  4. The students have been coloring in their names. I will continue to do that and assess whether they are able to recognize their own name.
  5. In religious education we are going to talk about families and being a part of God's family.

6. Since the leaves are beginning to turn I will continue to talk about seasons. I would like to do a nature walk around the school and have the students collect leaves for a project, (possibly fitting in some science activities). This is dependent on the weather.

### **Books**

“We are Going on a Bear Hunt”, a great book for teaching positional words.

Other seasonal books.

Yours in Christ,  
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